



# SC Annual School Report Card Summary

**Rains Centenary Early Childhood Center**  
**Marion 7**  
**Grades: PK-K** **Enrollment: 102**  
**Principal: Angela Slagle**  
**Superintendent: Dr. Everette M. Dean, Jr.**  
**Board Chair: McKeiver Williamson**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	N/A	N/A	TBD	Not Met	N/A
2007	N/A	N/A	N/A	N/A	N/A
2006	N/A	N/A	N/A	N/A	CA

## ABSOLUTE RATING OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	0	0	0	0

\* Ratings are calculated with data available by 02/18/2009. Schools with Students like Ours are Primary Schools with poverty indices of no more than 5% above or below the index for this school.

## PRIME INSTRUCTIONAL TIME

Our School (%)	Median Primary School (%)
84.7%	88.6%

## STUDENT-TEACHER RATIO IN CORE SUBJECTS

Our School	Median Primary School
20.5 to 1	18.7 to 1

## TEACHERS WITH ADVANCED DEGREES

Our School (%)	Median Primary School (%)
83.3%	56.8%

## TEACHERS RETURNING FROM PREVIOUS YEAR

Our School (%)	Median Primary School (%)
N/A	88.6%

## PERCENT OF PARENTS ATTENDING CONFERENCES

Our School (%)	Median Primary School (%)
100.0%	100.0%

## DAYS OF PROFESSIONAL DEVELOPMENT\*

Our School	Median Primary School
10.0 days	10.0 days

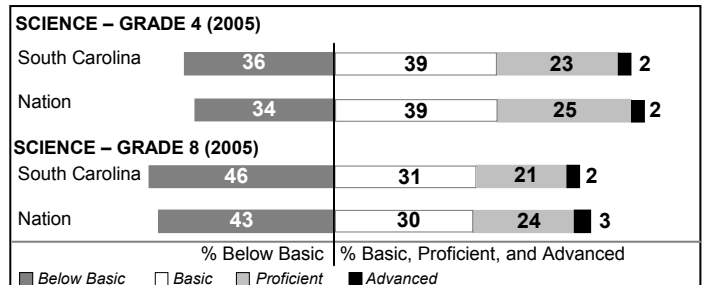
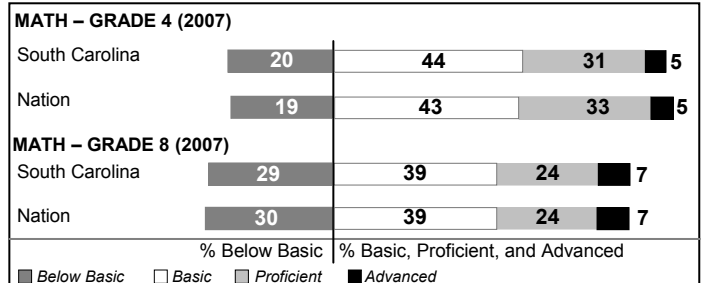
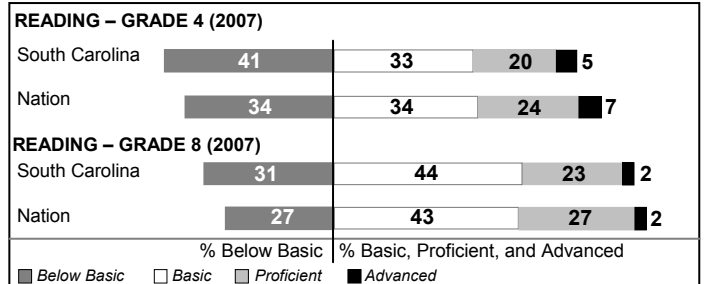
\*Professional development days should be devoted exclusively to knowledge and skills in working with children less than eight years old.

## Types Of Accreditation (More Than One May Apply)

	Not pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and Schools
	American Montessori Society
	National Association for the Education of Young Children

## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

2010 Goal:

*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

2020 Goal: TBD

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Rains Centenary Early Childhood Center [Marion 7]

SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n=102)				
Retention rate	4.4%	N/A	3.4%	4.0%
Attendance rate	94.1%	N/A	95.7%	95.6%
With disabilities other than speech	0.0%	N/A	5.9%	4.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	N/R	0.0%	0.0%
Teachers (n=6)				
Teachers with advanced degrees	83.3%	N/A	59.0%	56.8%
Continuing contract teachers	83.3%	N/A	78.5%	81.3%
Teachers with emergency or provisional certificates	0.0%	N/A	0.0%	0.0%
Teachers returning from previous year	N/A	N/A	88.7%	88.6%
Teacher attendance rate	95.7%	N/R	95.6%	94.9%
Average teacher salary	\$40,810	I/S	\$41,169	\$45,806
Classes not taught by highly qualified teachers	0.0%	N/A	0.0%	0.0%
School				
Principal's years at school	1.0	N/R	1.0	4.0
Student-teacher ratio in core subjects	20.5 to 1	N/R	18.8 to 1	18.7 to 1
Prime instructional time	84.7%	N/R	87.0%	88.6%
Opportunities in the arts	Poor	N/R	Good	Good
SACS accreditation	Yes	N/R	Yes	Yes
Character development program	Good	N/R	Good	Excellent
Dollars spent per pupil*	\$9,371	N/A	\$6,667	\$6,510
Percent of expenditures for instruction*	60.5%	N/A	70.8%	71.0%
Percent of expenditures for teacher salaries*	51.1%	N/A	64.9%	64.2%
% of AYP objectives met	80.0%		78.5%	87.0%

\* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers
Number of surveys returned	6
Percent satisfied with learning environment	100.0%
Percent satisfied with social and physical environment	100.0%
Percent satisfied with school-home relations	80.0%

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Here at Rains Centenary Early Childhood Center, we realize that each of us has gifts and talents that, when used collectively, enhance our community school. Students, parents, faculty, staff, and administration join together to improve student achievement and meet the growing and changing needs of the whole child and his/her family. We believe all children can learn more than they are learning now, and it is our obligation to ensure that they do so.

Rains Centenary Early Childhood Center has experienced many changes in its organization and structure this year. We currently serve 102 4K and 5k students and their parents, while providing space for our 3-year-olds through a partnership with Head Start. All of our classes are staffed by highly-qualified teachers and assistants who strive to help each child make as many gains as possible during the time they are together.

Our focus this year has been on providing a quality early-childhood program with a developmentally-appropriate curriculum for our students and meaningful Family Literacy activities for our parents. Three home visitors serve our youngest children and their families in their homes, providing toys, books, and support that will help them to be more ready for kindergarten when the time comes. Parenting workshops and interactive family literacy activities, such as Pumpkin Bingo and a Holiday Sing-A-Long, encourage our parents to recognize their role as their child's first teacher. Over the course of the year, our children have had many opportunities to experience the world outside the Center. Through guest speakers; study trips; immersion days, such as an Old-Fashioned Day presentation; a trip to the movies; or a ride on the train, we have worked to provide real-world experiences and broaden the scope of each child's world. Working together, we strive to help our children grow the skills necessary to be contributing members of our community. We continue to need the support of our parents and community to make our school better. Together, we can meet this challenge.

Angela Slagle, Principal  
Sally Norris, SIC Chair

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